Quikitech

Academic Discourse and Public Speaking
(NYC ASPDP Version)

Credits through After School Professional Development Program (ASPDP)
Register with ASPDP to earn P-credits and CTLE hours.

Total course hours
3 P-credits = 36 coursework hours.

Summer 2019 semester dates
Start coursework on June 17, 2019 and finish by September 6, 2019.
Register with ASPDP by August 12, 2019.

Start your online coursework
Go to quikitech.com/nyc and log in to access your course portal.

Course Description: Learn to develop students' capacity to effectively express themselves, in academic discourse, public speaking, and much more. You will gain a strong conviction of the power and importance of each human voice, including your own and that of each of your students, and be equipped with ways to lift those voices.

Students' voices should be heard, and they should be supported in finding their voices and learning to articulate their views, ideas, and knowledge, that are also informed through attentive listening and reading. The content of this course is not limited to any particular content area – in fact, communicating ideas effectively is a critical component of every area of discipline.

Course Outline: This course consists of 8 sessions.

Session 1: Course Introduction; Overview; Course Participants' Introductory Discussion
Session 2: The Importance of Students' Voices (in Academia and Beyond)
Session 3: Facilitating Academic Discourse in & Across Disciplines
Session 4: Facilitating Debate & Negotiation of Ideas
Session 5: Facilitating Speech Giving
Session 6: Facilitating Spoken Word
Session 7: The Power of Students' Voices – and Empowering Them Yet Further
Session 8: Course Conclusion & Final Project

Aligned with Danielson's Framework, including the following components:

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1e: Designing Coherent Instruction
- 3c: Engaging Students in Learning
- 3e: Demonstrating Flexibility and Responsiveness

Aligned with Next Generation Standards, including:

- STANDARD 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.
- STANDARD 4: Present information, findings, and supporting evidence so that listeners can follow the line of reasoning. Ensure that the organization, development, and style are appropriate to task, purpose, and audience.
- STANDARD 5: Make strategic use of digital media and visual displays to express information and enhance understanding of presentations.
- STANDARD 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of academic English when indicated or appropriate.

Aligned with ISTE Standard:

- 1 Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
  1a Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.