

Effective Formative Assessment Practices (PK-12) (NYC ASPDP Version)

Credits through After School Professional Development Program (ASPDP)

Register with ASPDP to earn P-credits and CTLE hours.

Total course hours

3 P-credits = 36 coursework hours.

Summer 2019 semester dates

Start coursework on June 17, 2019 and finish by September 6, 2019.

Register with ASPDP by August 12, 2019.

Start your online coursework

Go to quikitech.com/nyc and log in to access your course portal.

Aligned with Danielson's Framework, including the following components:

- 1f: Designing Students Assessments
- 3d: Using Assessment in Instruction

Aligned with Next Generation Standards, including:

- Mathematics Learning Standards (2017), Standards for Mathematical Practice #3: Construct viable arguments and critique the reasoning of others, as some formative assessment strategies invite students to verbalize/express their reasoning and negotiate their ideas with those of their peers for advancement of learning
- Speaking & Listening Anchor Standards (2017)#1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

Course Description: This course provides teachers strategies to assess students' knowledge and thinking in order to more effectively engage them through usage of diverse learning modalities, elicit evidence of any conceptual obstacles, provide examples to promote inquiry and to challenge students' beliefs, ideas and/or concepts, address misunderstandings, reteach something in a new context, provide appropriate scaffolding, identify



students who may need additional or different levels of support, revisit learning goals and make adjustments as necessary, and provide multiple and varied opportunities for students to access, refine, and further their learning in any content area. Teachers build a repertoire of techniques through this course, full of novelty beyond the KWL chart, to monitor and promote student learning for mastery of Next Generation Learning Standards through heightened engagement and just-enough, just-in-time support.

Course Outline: This course consists of 9 sessions.

Session 1: Course Introduction

Session 2: Purposes of Formative Assessment

Session 3: Research to Support Formative Assessment and Its Role

Session 4: Classroom Characteristics Conducive to Effective Formative Assessment

Session 5: Key Characteristics of Effective Formative Assessment Strategies

Session 6: Specific Formative Assessment Strategies for Specific Purposes

Session 7: Technology Tools to Support Effective Formative Assessment

Session 8: Aligning Formative Assessment and Summative Assessment

Session 9: Final Project (personalized portfolio of learning)