

## Bringing Out the Best in All Students through Inclusion, Respect, and Strategic Grouping (NYC ASPDP Version)

### Credits through After School Professional Development Program (ASPDP)

Register with ASPDP to earn P-credits and CTLE hours.

### Total course hours

2 P-credits = 24 coursework hours.

### Spring 2019 semester dates

Start coursework on February 4, 2019 and finish by June 7, 2019.

Register with ASPDP by April 29, 2019.

### Start your online coursework

Go to [quikitech.com/nyc](http://quikitech.com/nyc) and log in to access your course portal.

**Course Instructor and Author:** Donny Wise has been an educator for 20 years, in addition to working for UCLA, Hughes Space and Communication, Monster.com, IDC, and RAND Corporation. He is known for providing very clear, methodological approaches to technology instruction and application, while being inspiring, as well. He is passionate about closing the opportunity and achievement gaps for students by empowering and equipping teachers with relevant, practical, research-based pedagogy and tools.

### Aligned with Danielson's Framework for Teaching including Components:

- 2a Creating an Environment of Respect and Rapport
- 2c Managing Classroom Procedures
- 3e Demonstrating Flexibility & Responsiveness
- 4a Reflecting on Teaching

### Aligned with Next Generation Standards, including:

- Speaking & Listening Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.
- Lifelong Practices for Readers/Writers: enrich personal language, background knowledge, and vocabulary through reading/writing and communicating with others

**Course Description:** This course introduces principles and practices (as well as their research basis) that promote a school and classroom atmosphere conducive to learning, including maximized inclusion, mutual respect, and strategic grouping. Participants learn, plan for, and practice research-based methods to increase student engagement, motivation, and development of life-skills for future readiness, in addition to improving students' academic performance.



The contents of this course are based on various studies of experts in the fields of education, psychology, and sociology, including Dr. Sara Lawrence-Lightfoot, the late Rita Pierson, Daniel Siegel, Carol Dweck, Louis Cozolino, and Charlotte Danielson. The course is also based on other important stakeholders in the education process, including parents, community members, and perhaps most importantly, students themselves.

Through multimedia components, we will visit various classrooms and schools to observe and learn from other educators certain principles and practices that bring out the best in every students.

**Course Outline:** This course consists of 5 sessions.

**Session 1:** Introduction to Course – A Critical Prerequisite to Effective Teaching and Learning: Knowing One's Students, including their Strengths and Needs

**Session 2:** Strategies for Meeting Diverse Learning Needs, with Emphasis on Strategic Grouping

**Session 3:** Varied Grouping Approaches for Various Purposes (How/Why to Group)

**Session 4:** Classroom Management for Effective Instruction

**Session 5:** A Portraiture (versus Deficit) Model of Education