

## Effective Formative Assessment Practices (PK-12) (NYC ASPDP Version)

### Credits through After School Professional Development Program (ASPDP)

Register with ASPDP to earn P-credits and CTLE hours.

### Total course hours

3 P-credits = 36 coursework hours.

### Spring 2019 semester dates

Start coursework on February 4, 2019 and finish by June 7, 2019.

Register with ASPDP by April 29, 2019.

### Start your online coursework

Go to [quikitech.com/nyc](http://quikitech.com/nyc) and log in to access your course portal.

### Aligned with Danielson's Framework, including the following components:

- 1f: Designing Students Assessments
- 3d: Using Assessment in Instruction

### Aligned with Next Generation Standards, including:

- Mathematics Learning Standards (2017), Standards for Mathematical Practice #3: Construct viable arguments and critique the reasoning of others, as some formative assessment strategies invite students to verbalize/express their reasoning and negotiate their ideas with those of their peers for advancement of learning
- Speaking & Listening Anchor Standards (2017)#1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

**Course Description:** This course provides teachers strategies to assess students' knowledge and thinking in order to more effectively engage them through usage of diverse learning modalities, elicit evidence of any conceptual obstacles, provide examples to promote inquiry and to challenge students' beliefs, ideas and/or concepts, address misunderstandings, reteach something in a new context, provide appropriate scaffolding, identify



students who may need additional or different levels of support, revisit learning goals and make adjustments as necessary, and provide multiple and varied opportunities for students to access, refine, and further their learning in any content area. Teachers build a repertoire of techniques through this course, full of novelty beyond the KWL chart, to monitor and promote student learning for mastery of Next Generation Learning Standards through heightened engagement and just-enough, just-in-time support.

**Course Outline:** This course consists of 9 sessions.

**Session 1:** Course Introduction

**Session 2:** Purposes of Formative Assessment

**Session 3:** Research to Support Formative Assessment and Its Role

**Session 4:** Classroom Characteristics Conducive to Effective Formative Assessment

**Session 5:** Key Characteristics of Effective Formative Assessment Strategies

**Session 6:** Specific Formative Assessment Strategies for Specific Purposes

**Session 7:** Technology Tools to Support Effective Formative Assessment

**Session 8:** Aligning Formative Assessment and Summative Assessment

**Session 9:** Final Project (personalized portfolio of learning)