

Promoting Mastery of ENL Standards with Technology Usage

3 P Credits offered through After School Professional Development Program (ASPDP)
36 Hours

Course Instructors and Authors: This course is authored and instructed by Ruth Wise, a Linguistics and English scholar from UCLA as well as an elementary school teacher and ELD Fellow in her district. She has extensive experience teaching English learners of all proficiency levels, as well as training colleagues on this important topic.



Course Objective & Learning Goals: This course, using the work of Jeff Zwiers, Kenji Hakuta and other experts, guides educators of K12 into a clear understanding of the historical and legal background of ELD instruction as a civil rights issue. Participants explore their own state's standards for English Learners. Necessary instructional shifts are taught to more effectively teach students learning English. Participants learn how to teach constructive academic conversation skills and how instruction of English learners can be supported through technology usage. Lesson planning for designated and integrated instruction of English learners is discussed. Current research studies, videos of expert colloquia, and sample in-classroom conversations are delivered and discussed through forums, so that the educators can collaborate and co-construct knowledge and insights from both course content and their diverse perspectives and experiences.

Course Outline:

Session 1: An Overview of the Need for Effective ENL Support and Instruction

Session 2: A Close Look at ENL State Standards

Session 3: Crucial Instructional Shifts for ENL Mastery

Session 4: Fostering Student Engagement and Participation: Constructive Academic Conversations

Session 5: Technology for ENL Mastery: Interpretive Communication Skills

Session 6: Technology for ENL Mastery: Collaborative Tools

Session 7: Technology for ENL Mastery: Public Showcasing for Increased Meaningfulness and Impact (Productive Tools)

Session 8: Planning for ENL Development and Mastery

Session 9: Final Project – A Presentation of Course Learning