

## Bringing Out the Best in All Students through Inclusion, Respect, and Strategic Grouping

2 P Credits offered through After School Professional Development Program (ASDPDP)  
24 Hours

### Course Description & Objectives:

This course introduces principles and practices (as well as their research basis) that promote a school and classroom atmosphere conducive to learning, including maximized inclusion, mutual respect, and strategic grouping. Participants learn, plan for, and practice research-based methods to increase student engagement, motivation, and development of life-skills for future readiness, in addition to improving students' academic performance.

The contents of this course are based on various studies of experts in the fields of education, psychology, and sociology, including Dr. Sara Lawrence-Lightfoot, the late Rita Pierson, Daniel Siegel, Carol Dweck, Louis Cozolino, and Charlotte Danielson. The course is also based on other important stakeholders in the education process, including parents, community members, and perhaps most importantly, students themselves.



Through multimedia components, we will visit various classrooms and schools to observe and learn from other educators certain principles and practices that bring out the best in every students.

### Course Outline:

Session 1: Introduction to Course – A Critical Prerequisite to Effective Teaching and Learning: Knowing One's Students, including their Strengths and Needs

Session 2: Strategies for Meeting Diverse Learning Needs, with Emphasis on Strategic Grouping

Session 3: Varied Grouping Approaches for Various Purposes (How/Why to Group)

Session 4: Classroom Management for Effective Instruction

Session 5: A Portraiture (versus Deficit) Model of Education