

## Promoting the Mastery of ELD Standards

### Course Syllabus

3 Graduate-Level Continuing Education Units, Brandman University

**Course Author and Instructor:** This course is authored and instructed by Ruth Wise, a Linguistics and English scholar from UCLA as well as an elementary school teacher and ELD Fellow in her district. She has extensive experience teaching English learners of all proficiency levels, as well as training colleagues on this important topic.

**Course Objective & Learning Goals:** This class using the work of Jeff Zwiers and other experts, guides educators of K-12 into a clear understanding of the ELD standards and how to use academic conversations and technology to help students master these standards. After taking this course, a teacher will have full confidence in how to help their students master ELD (English Language Development) Standards. Research studies, videos, and sample in-classroom conversations are delivered in this class so that the educator has a solid understanding of ELD, their alignment with the common core standards, and the practices that help students master the English language. In addition to giving the educator a baseline understanding of ELD, the course also shows how to use academic conversations and technology to foster a student's master of the English language.



### Course Outline:

#### Unit I: The California ELD Standards

Lesson 1: General Overview

Lesson 2: Why change the ELD Standards?

Lesson 3: Alignment of ELD Standards to CCSS

Lesson 4: The ELD Proficiency Level Continuum

#### Unit II: A Closer Look at the ELD Standards

Lesson 5: Overview of Section 2

Lesson 6: A Closer Look at Section 2, Part I: Interacting in Meaningful Ways: Collaborative

Lesson 7: A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways: Interpretive

Lesson 8: A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways: Productive

Lesson 9: A Closer Look at the ELD Standards, Section 2, Part II: Understanding How English Works

Lesson 10: A Closer Look at the CA ELD Standards, Part III: Using Foundational Literacy Skills

### Unit III: An Examination of Current Practices and Guiding Principles of Practices

Lesson 11: Background/Current Practices

Lesson 12: Much needed shifts

Lesson 13: Rigor in EL Instruction

### Unit IV: Supporting Student Achievement of ELD Standards: Constructive Academic Conversations

Lesson 14: A Background: The Need for Teaching Constructive Academic Conversations

Lesson 15: Purposes of Constructive Conversations

Lesson 16: Elements of a Constructive Conversation

Lesson 17: Tips on Teaching Constructive Conversations

Lesson 18: Recording Conversations and Measuring Conversation Skill

### Unit V: Supporting Student Achievement of ELD Standards: Online and/or Multimedia

Presentation/Feedback Applications Lesson 19: Technology Usage to Support ELD Standards Mastery

### Unit VI: Conclusion

Lesson 20: Lesson Planning, and Bringing It All Together