

# COURSE SYLLABUS: Supporting Mastery of the ELD Standards

**Course Name:** Supporting Mastery of the ELD Standards

**Instructor:** Ruth Wise

**Time to complete this course:** Approximately 6 to 8 weeks

**Requirements to Pass:** You need to finish the course with a passing score of 71% or higher – which is very doable.

**When do you have to finish the course:** You have **1 year** to finish the course from the time you purchase the course.

**How many lessons are there?** 6 Units with a total of 20 lessons.

## Course Overview

After taking this course, a teacher will have full confidence in how to help their students master ELD (English Language Development) Standards. Research studies, videos, and sample in-classroom conversations are delivered in this class so that the educator has a solid understanding of ELD, their alignment with the common core standards, and the practices that help students master the English language. In addition to giving the educator a baseline understanding of ELD, the course also shows how to use academic conversations and technology to foster a student's master of the English language.

## Course Objectives

After completing this course, educators will:

- Develop a thorough understanding of the new California ELD standards as well as grasp research-based strategies that support the mastery of those standards.

## Syllabus

**Unit I:** An Overview of the New ELD Standards



**Lesson 1:** General Overview

**Lesson 2:** Why change the ELD Standards?

**Lesson 3:** Alignment of ELD Standards to CCSS:

**Lesson 4:** The ELD Proficiency Level Continuum

**Unit II:** A Closer Look at the ELD Standards

**Lesson 5:** Overview of Section 2:

**Lesson 6:** A Closer Look at Section 2, Part I: Interacting in Meaningful Ways: Collaborative

**Lesson 7:** A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways:  
Interpretive

**Lesson 8:** A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways:  
Productive

**Lesson 9:** A Closer Look at the ELD Standards, Section 2, Part II: Understanding How English Works

**Lesson 10:** A Closer Look at the CA ELD Standards, Part III: Using Foundational Literacy Skills

**Unit III:** An Examination of Current Practices and Guiding Principles of Practices that Align to the CA ELD Standards and CCSS

**Lesson 11:** Background/Current Practices

**Lesson 12:** Much needed shifts

**Lesson 13:** Rigor in EL Instruction

**Unit IV:** Supporting Student Achievement of ELD Standards: Constructive Academic Conversations

**Lesson 14:** A Background: The Need for Teaching Constructive Academic Conversations

**Lesson 15:** Purposes of Constructive Conversations

**Lesson 16:** Elements of a Constructive Conversation

**Lesson 17:** Tips on Teaching Constructive Conversations

**Lesson 18:** Recording Conversations and Measuring Conversation Skill

**Unit V:** Supporting Student Achievement of ELD Standards: Online and/or Multimedia Presentation/Feedback Applications

**Lesson 19:** An Introduction of Technology Usage to Support ELD Standards Mastery

**Unit VI:** Bringing it all together

**Lesson 20:** Working to bring it all together

## Methods of Instruction

### Videos

- Lessons include relevant video clips that clarify and elaborate on course content.



## **Reading Portions**

- Lesson text is included in each course
- Links are provided to reading portions and helpful websites

## **Quizzes**

- Multiple-choice quizzes follow several of the lessons to check for understanding of reading portions and video content

## **Assignments**

- Open-ended responses based on questions and prompts are given to solidify the lesson content

For more information, email the instructor at [donny@quikitech.com](mailto:donny@quikitech.com)