COURSE SYLLABUS: Supporting Mastery of the ELD Standards NA-06-19

Course Name: Supporting Mastery of the ELD Standards

Instructor: Ruth Wise

Time to complete this course: Approximately 1 to 1 ½ months

Is this approve by LAUSD? Yes. It is approved for 3 Salary Point by LAUSD and UTLA.

How do you process the Salary Points: QuikiTech will send in the paperwork on your behalf and will send you a copy of your completed forms for your records.

Requirements to Pass: You need to finish the course with a passing score of 51% or higher – which is very doable.

When do you have to finish the course: You have **1 year** to finish the course from the time you start the course.

How many lessons are there? 6 Units with a total of 20 lessons.

Course Overview

After taking this course, a teacher will have full confidence in how to help their students master ELD (English Language Development) Standards. Research studies, videos, and sample in-classroom conversations are delivered in this class so that the educator has a solid understanding of ELD, their alignment with the common core standards, and the practices that help students master the English language. In addition to giving the educator a baseline understanding of ELD, the course also shows how to use academic conversations and technology to foster a student's master of the English language.

Course Objectives

After completing this course, educators will:

- Develop a thorough understanding of the new California ELD standards as well as grasp

research-based strategies that support the mastery of those standards.

Syllabus

Unit I: An Overview of the New ELD Standards

    Lesson 1: General Overview

    Lesson 2: Why change the ELD Standards?

    Lesson 3: Alignment of ELD Standards to CCSS:

    Lesson 4: The ELD Proficiency Level Continuum

Unit II: A Closer Look at the ELD Standards

    Lesson 5: Overview of Section 2:

    Lesson 6: A Closer Look at Section 2, Part I: Interacting in Meaningful Ways: Collaborative

    Lesson 7: A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways: Interpretive

    Lesson 8: A Closer Look at the CA ELD Standards, Section 2, Part I: Interacting in Meaningful Ways: Productive

    Lesson 9: A Closer Look at the ELD Standards, Section 2, Part II: Understanding How English Works

    Lesson 10: A Closer Look at the CA ELD Standards, Part III: Using Foundational Literacy Skills

Unit III: An Examination of Current Practices and Guiding Principles of Practices that Align to the CA ELD Standards and CCSS

    Lesson 11: Background/Current Practices

    Lesson 12: Much needed shifts

    Lesson 13: Rigor in EL Instruction

Unit IV: Supporting Student Achievement of ELD Standards: Constructive Academic Conversations

    Lesson 14: A Background: The Need for Teaching Constructive Academic Conversations

    Lesson 15: Purposes of Constructive Conversations

    Lesson 16: Elements of a Constructive Conversation

    Lesson 17: Tips on Teaching Constructive Conversations

    Lesson 18: Recording Conversations and Measuring Conversation Skill

Unit V: Supporting Student Achievement of ELD Standards: Online and/or Multimedia Presentation/Feedback Applications

    Lesson 19: An Introduction of Technology Usage to Support ELD Standards Mastery

Unit VI: Bringing it all together

    Lesson 20: Working to bring it all together

Methods of Instruction

Videos

- Lessons include relevant video clips that clarify and elaborate on course content.

Reading Portions

- Lesson text is included in each course

- Links are provided to reading portions and helpful websites

Quizzes

- Multiple-choice quizzes follow several of the lessons to check for understanding of reading portions and video content

Assignments

- Open-ended responses based on questions and prompts are given to solidify the lesson content

Passing Requirements

In order to receive credit for this course, the participant must complete all lessons— including videos and reading portions—submit all quizzes and complete all assignments. All assignments must receive a 51% or above to pass the course.

For more information, email the instructor at donny@quikitech.com