

COURSE SYLLABUS: The iPad Enabled Classroom NA-21-37

Course Name: The iPad Enabled Classroom

Instructor: Donny Wise, QuikiTech Founder and CEO, MSEE

Hours to complete this course: Between 20 to 40 hours

Is this approve by LAUSD? Yes. It is approved for 1 Salary Point by LAUSD and UTLA.

How do you process the Salary Points: As the instructor, I, Donny Wise, will send in paper work on

your behalf.

Requirements to Pass: You need to

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Requirements to Pass: You need to finish the course with a passing score of 51% or higher – which is very doable.

When do you have to finish the course: You have 1 year to finish the course but most finish it in 20 to 40 hours. You do not need to come to a certain location and you can go at your own pace. You can start the course any time after you have paid, within the first year.

How many lessons are there? 7 Lessons. All lessons are online

Course Overview

During this course you will learn how to use an iPad effectively in the context of what your professional life as an educator. Many iPad apps will be described for your benefit and teachers come away with their own iPad toolkit (Quick Start Guide) that they can use with their students.

Lessons will be reinforced by homework assignments and quizzes in which you will have the opportunity to put into practice the concepts you learned in this course.

Presenter's Bio

Donny Wise, QuikiTech Founder and CEO, has been an educator for 20 years, in addition to working for UCLA, Hughes Space and Communication, Monster.com, IDC, and RAND Corporation. He received a B.S. in electrical engineering from the University of Washington and a M.S. in electrical engineering from UCLA. His experience in curriculum development, technology training and professional development training has enabled him to build a pipeline of instructional education material from kindergarten through college. He founded QuikiTech based on the conviction that the promise, hope, and future of society rests on the shoulders of our children. He to course with a passing score of 51% or higher – which is very doable.



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Course Objectives

After completing this course, educators will:

• Obtain a firm grasp on how to use the iPad in the classroom.

Learning Outcomes

After completing this course, educators will be able to:

• Turn on, connect to the internet, and utilize effectively the iPad to support your instruction.

Syllabus

Lesson 1: Learning iPad features and functions

Lesson 2: Transitioning from desktop computers to iPad tablets



Lesson 3: Keyboarding on an iPad Keyboard

Lesson 4: How to train students to effectively use iPads during standardized tests

Lesson 5: Using iPads for differentiated instruction

Lesson 6: Using iPads to teach English Language Arts and Mathematics **Lesson 7:** The top 10 iPad Apps that provide amazing learning results

Methods of Instruction

Videos

- Video presentations are given by the instructor and are accompanied by PowerPoint slides
- Lessons include links to relevant lectures from various experts in the field

Reading Portions

- Lesson text is included in each course
- Links are provided to reading portions and helpful websites

Quizzes

 Multiple-choice quizzes follow each lesson to check for understanding of reading portions and video content

Assignments

 Open-ended responses based on questions and prompts are given to solidify the lesson content

Passing Requirements

In order to receive credit for this course, the participant must complete all lessons—including videos and reading portions—submit all quizzes and complete all assignments. All assignments must receive a 51% or above to pass the course.

For more information, email the instructor at donny@quikitech.com

